

Social Studies

Grade K



Kindergarten Distant Learning Plan

An Overview

Content During Distant Learning

General Structure Overview

Each week students will read and complete assignments using *Studies Weekly* printed newspapers. A student schedule has been created which details lesson specifics for the duration of the distance learning experience. Each week, students will read a new issue of *Studies Weekly*. The expected outcomes are listed on the Weekly Distance Learning Student Schedule. In addition to the printed materials, there is an online platform with multi-media resources to enrich learning.

Pace of Learning

Weekly

Each week students are expected to complete all tasks listed on the Weekly Distance Learning Student Schedule, using the *Studies Weekly* printed newspapers. An hour per week should be dedicated to completing Social Studies.

Daily

Students are expected to read and review the specific *Studies Weekly* newspaper issued for the week and complete a selected task.

Online Access to Materials

<https://www.studiesweekly.com/>

This website gives students access to the weekly newspapers and primary source images and videos to support learning. It can be accessed through Clever.

Schedule of Learning-

Content Covered Each Week

<i>Week 1</i>	<i>Studies Weekly Kindergarten: Maps and Globes</i>
<i>Week 2</i>	<i>Studies Weekly Kindergarten: Which Way?</i>
<i>Week 3</i>	<i>Studies Weekly Kindergarten: Holidays Around the World</i>
<i>Week 4</i>	<i>Studies Weekly Kindergarten: Presidents and Patriots</i>
<i>Week 5</i>	<i>Studies Weekly Kindergarten: American Monuments</i>
<i>Week 6</i>	<i>Studies Weekly Kindergarten: Celebrate America</i>
<i>Week 7</i>	<i>Studies Weekly Kindergarten: Rights and Responsibilities</i>
<i>Week 8</i>	<i>Studies Weekly Kindergarten: Consumers and Producers</i>
<i>Week 9</i>	<i>Studies Weekly Kindergarten: Jobs People Do</i>
<i>Week 10</i>	<i>Studies Weekly Kindergarten: Money</i>

Support

Technology Support

<https://www.detroitk12.org/onlinelearning>

Learning Support

For additional learning support contact: info.curriculum@detroitk12.org

Social Studies

WEEKLY DISTANCE LEARNING STUDENT SCHEDULE



Kindergarten Week 1: April 14-17

Directions for Students Read this week's issue in its entirety and complete activities.

Topic Maps and Globes

Materials Needed: *Studies Weekly Kindergarten: Maps and Globes*

READ

Read *Studies Weekly Kindergarten: Maps and Globes*

WATCH

bit.ly/maps4232



DO

Complete the activity titled *Fun and Games* on page 4 of your issue.

Standards
Addressed

K – G1.0.1 Recognize that maps and globes represent places.
K – G1.0.2 Use environmental directions or positional words (up/down, in/out, above/below) to identify significant locations in the classroom.

Social Studies

WEEKLY DISTANCE LEARNING STUDENT SCHEDULE



Kindergarten Week 2: April 20-24

Directions for Students Read this week's issue in its entirety and complete activities.

Topic Maps and Globes

Materials Needed: *Studies Weekly Kindergarten: Which Way?*

READ

Read *Studies Weekly Kindergarten: Which Way?*

WATCH

bit.ly/mapmap12



DO

- Look at the map on page 3. Draw a fish in the Gulf of Mexico.
- Complete the activity titled *Fun and Games* on page 4 of your issue.

Standards
Addressed

K – G1.0.1 Recognize that maps and globes represent places.
K – G1.0.2 Use environmental directions or positional words (up/down, in/out, above/below) to identify significant locations in the classroom.

Social Studies

WEEKLY DISTANCE LEARNING STUDENT SCHEDULE



Kindergarten Week 3: April 27-May 1

Directions for Students Read this week's issue in its entirety and complete activities.

Topic Holidays Around the world

Materials Needed: *Studies Weekly Kindergarten: Holidays Around the World*

READ

Read *Studies Weekly Kindergarten: Holidays Around the World*

WATCH

bit.ly/holidays121



DO

Complete the activity titled *Fun and Games* on page 4 of your issue.

Standards
Addressed

K – G1.0.1 Recognize that maps and globes represent places.

Social Studies

WEEKLY DISTANCE LEARNING STUDENT SCHEDULE



Kindergarten Week 4: May 4-8

Directions for Students Read this week's issue in its entirety and complete activities.

Topic Presidents and Patriots

Materials Needed: *Studies Weekly Kindergarten: Presidents and Patriots*

READ

Read *Studies Weekly Kindergarten: Presidents and Patriots*

WATCH

bit.ly/presidents517



DO

Complete the activity titled *Fun and Games* on page 4 of your issue.

Standards
Addressed

K – H2.0.1 Distinguish among yesterday, today, tomorrow.
K – H2.0.4 Describe ways people learn about the past (e.g., photos, artifacts, diaries, stories, videos).

Social Studies

WEEKLY DISTANCE LEARNING STUDENT SCHEDULE



Kindergarten Week 5: May 11-15

Directions for Students Read this week's issue in its entirety and complete activities.

Topic American Monuments

Materials Needed: *Studies Weekly Kindergarten: American Monuments*

**READ
WATCH**

Read *Studies Weekly Kindergarten: American Monuments*

bit.ly/monuments21



DO

Complete the activity titled *Fun and Games* on page 4 of your issue.

Standards
Addressed

K – C5.0.1 Describe situations in which they demonstrated self-discipline and individual responsibility (e.g., caring for a pet, completing chores, following school rules, working in a group, taking turns).

K – G1.0.1 Recognize that maps and globes represent places.

K – H2.0.1 Distinguish among yesterday, today, tomorrow.

K – H2.0.4 Describe ways people learn about the past (e.g., photos, artifacts, diaries, stories, videos).

K – P4.2.2 Participate in projects to help or inform others.

Social Studies

WEEKLY DISTANCE LEARNING STUDENT SCHEDULE



Kindergarten Week 6: May 18-22

Directions for Students Read this week's issue in its entirety and complete activities.

Topic Celebrate America

Materials Needed: *Studies Weekly Kindergarten: Celebrate America*

READ

Read *Studies Weekly Kindergarten: Celebrate America*

WATCH

bit.ly/america3131



DO

Complete the activity titled *Fun and Games* on page 4 of your issue.

Standards
Addressed

K – C2.0.1 Identify our country's flag as an important symbol of the United States.

K – C2.0.2 Explain why people do not have the right to do whatever they want (e.g., to promote fairness, ensure the common good, maintain safety).

K – H2.0.1 Distinguish among yesterday, today, tomorrow.

K – H2.0.4 Describe ways people learn about the past (e.g., photos, artifacts, diaries, stories, videos).

Social Studies

WEEKLY DISTANCE LEARNING STUDENT SCHEDULE



Kindergarten Week 7: May 25-29

Directions for Students Read this week's issue in its entirety and complete activities.

Topic Rights and Responsibilities

Materials Needed: *Studies Weekly Kindergarten: Rights and Responsibilities*

READ

Read *Studies Weekly Kindergarten: Rights and Responsibilities*

WATCH

bit.ly/responsible780



DO

Complete the activity titled *Fun and Games* on page 4 of your issue.

Standards
Addressed

K – C2.0.2 Explain why people do not have the right to do whatever they want (e.g., to promote fairness, ensure the common good, maintain safety).

K – C5.0.1 Describe situations in which they demonstrated self-discipline and individual responsibility (e.g., caring for a pet, completing chores, following school rules, working in a group, taking turns).

Weekly Lesson Plan

K – G1.0.1 Recognize that maps and globes represent places.

Weekly Lesson Plan

Social Studies

WEEKLY DISTANCE LEARNING STUDENT SCHEDULE



Kindergarten Week 8: June 1-5

Directions for Students Read this week's issue in its entirety and complete activities.

Topic Consumers and Producers

Materials Needed: *Studies Weekly Kindergarten: Consumers and Producers*

READ

Read *Studies Weekly Kindergarten: Consumers and Producers*

WATCH

bit.ly/consumers1234



DO

Complete the activity titled *Fun and Games* on page 4 of your issue.

Standards
Addressed

K - E1.0.1 Describe economic wants they have experienced.
K - E1.0.2 Distinguish between goods and services.
K - G1.0.1 Recognize that maps and globes represent places.
K - H2.0.1 Distinguish among yesterday, today, tomorrow.
K - H2.0.4 Describe ways people learn about the past (e.g., photos, artifacts, diaries, stories, videos).

Social Studies

WEEKLY DISTANCE LEARNING STUDENT SCHEDULE



Kindergarten Week 9: June 8-12

Directions for Students Read this week's issue in its entirety and complete activities.

Topic Jobs People Do

Materials Needed: *Studies Weekly Kindergarten: Jobs People Do*

**READ
WATCH**

Read *Studies Weekly Kindergarten: Jobs People Do*

bit.ly/jobsppl



DO

Complete the activity titled *Fun and Games* on page 4 of your issue.

Standards
Addressed

K - E1.0.1 Describe economic wants they have experienced.
K - E1.0.2 Distinguish between goods and services.

Social Studies

WEEKLY DISTANCE LEARNING STUDENT SCHEDULE



Kindergarten Week 10: June 15-19

Directions for Students Read this week's issue in its entirety and complete activities.

Topic Money

Materials Needed: *Studies Weekly Kindergarten: Money*

**READ
WATCH**

Read *Studies Weekly Kindergarten: Money*

bit.ly/money4129



DO

Complete the activity titled *Fun and Games* on page 4 of your issue.

Standards
Addressed

K - E1.0.1 Describe economic wants they have experienced.
Weekly Lesson Plan
K - E1.0.2 Distinguish between goods and services.
K - E1.0.3 Recognize situations in which people trade.